Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_ Hour:\_\_\_\_\_\_\_\_\_

Article of the Week (AOW) Rubric

**Directions Part I:**

**At the start of the week, you will receive an article. You are responsible for annotating the article using the steps below. You are NOT limited to these steps and may annotate more—these are just the basics.**

|  |
| --- |
| **Annotation Steps**1. Identify author, title, publisher/source, and publication date on the top of page
2. # paragraphs and pages
3. Box unknown words (and define at least two)
4. Circle key terms
5. Underline **main ideas/claims**
6. On the LEFT margin, write a brief **summary** *per paragraph*
7. On the RIGHT margin, write at least **two** **comments** *somewhere within the article* by choosing one of the following: (a) write questions, (b) make connections to your life/another text/the world, (c) analyze what the author is doing
8. Identify the author’s purpose:

- to **explain/describe**, to **persuade/support**, to **compare and contrast**, to show **cause and effect,** to **teach**1. Identify the author’s perspective:

- What unique insights does the author offer? What personal opinions or experiences are expressed?10.Write thesis/controlling idea at the top of the page |
|  |

***How you’ll be assessed:***

|  |  |  |
| --- | --- | --- |
| **Meets Standards** | **Approaching Standards****(Attempted)** | **Below Standards****(Barely attempted—not attempted)** |
| Completes all 10 steps to the best of your ability. | Missing 4 or less steps results in half credit or less. | Missing 5 or more annotation steps. |

**Directions Part II:**

**After annotating, you will write a 4 sentence minimum analysis paragraph. Use the sentence frames below to guide your writing. Add to this by elaborating and expanding your ideas. Write your analysis paragraph on the back.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Introduction** | * The article “\_\_\_\_\_\_\_\_\_\_” by \_\_\_\_\_\_\_\_\_\_
* \_\_\_(Publisher)\_’s article, “\_\_\_\_\_\_”
 | * examines
* addresses
* introduces
* supports
* \_\_\_\_\_\_\_\_
 | * the idea of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* the use of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* the relationship between \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* the importance of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* the reasons for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
 |
| **Says** | * The author
* The text
 | * states, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” (\_\_\_\_\_\_) .
* argues, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” (\_\_\_\_\_).
* explains, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” (\_\_\_\_\_) .
* provides an example, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” (\_\_\_\_\_\_) .
* finds, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” (\_\_\_\_\_).
* allows readers to discover, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” (\_\_\_\_) .
 |
| **Means** | * This quote
* The line
* This passage
 | * describes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* says\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* emphasizes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* displays \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
 |
| **Matters** | * By examining \_\_\_\_\_\_\_\_\_\_\_\_\_, the author hopes to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The article/text/piece/work furthers the understanding of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The article/text/piece/work is significant because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Knowing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, this allows readers to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
 |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Meets Standards****(Completed to best of ability)** | **Approaching Standards**(Attempted) | **Below Standards****(Barely attempted—not attempted)** |
| **Introduction****(1 sentence)**  | ***Includes author’s name or published work if possible, title, and provides an overview of the author’s argument (main idea).*** **Ex.** *The Week Magazine’s* “New Technology” discusses new robotic advances in technology and examines the use of robo-cheetahs, robotic prison guards, robotic female entertainers, and DNA robots.  | ***Missing 1-2 key details in introductory sentence(s).*****Ex.***The Week Magazine’s* “New Technology” discusses new robotic advances in technology. | ***Missing more than 2 key details in introductory sentence(s) or provides none.*****Ex.** This article talks about robots.  |
| **Says-Means-****(2 sentences)** | ***Provides 1 direct quote with MLA parenthetical citation and explains what it means in your own words.*****Ex. NO AUTHOR**The text states,“…researchers from Harvard University have created tiny nano-sized ‘DNA Robots’ that can be instructed to hunt and destroy cancer cells” (“New Technology” 1). This advancement in technology provides hope in finding a cure for cancer.**Ex. NAME OF AUTHOR GIVEN**The text states,“…researchers from Harvard University have created tiny nano-sized ‘DNA Robots’ that can be instructed to hunt and destroy cancer cells” (Smith 1). These robots can be used to help find a cure for cancer.  | ***Includes Says or Means only.*****Ex.** The text states,“…researchers from Harvard University have created tiny nano-sized ‘DNA Robots’ that can be instructed to hunt and destroy cancer cells” (“New Technology” 1). | ***Missing key details or provides none.*****Ex.**The author says robots can kill cancer cells now. |
| **Matters****(1 sentence)** | ***Explains significance of the quote and connects back to the author’s argument (main idea).*****Ex.**The significance of this finding shows that robots can help mankind progress in many ways, and technology is moving forward.  | ***Doesn’t explain significance of the quote or connect to author’s argument (main idea).*****Ex.** Technology is moving forward.  | ***Missing key details or provides none.*****Ex.** This is important because robots are cool and they will help a lot. |
| **Mechanics and Usage**  | ***Written in complete sentences using capital letters, punctuation, correct spelling and correct grammar.*****Note:** See examples above. Ask teacher for help on MLA parenthetical citations if you need to. ☺ | ***Some errors are present.***  | ***Many errors are present and distract the reader.*** |