**English III Curriculum-The Year at a Glance-**

*This is an estimate of our progress. Some units may take longer than expected. Depending on time, not all pieces and selections may be covered. Please see this only as a guide to the yearlong curriculum.*

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| **Semester 1**  Aug. 18-Oct. 19/ Oct. 24-Dec. 20  **The Individual and Society**   * “Half-Hanged Mary” Margaret Atwood * ***The Crucible* by Arthur Miller** * “McCarthyism” * “Sinners in the Hands of an Angry God” by Jonathan Edwards * “Civil Disobedience” by Henry David Thoreau * **“**I Hear America Singing” by Walt Whitman * “Self-Reliance” by Ralph Waldo Emerson * “Walden” by Henry David Thoreau * “Song of Myself” by Walt Whitman * Examples of modern Transcendentalism * “The Minister’s Black Veil” by Nathaniel Hawthorne * “The Devil and Tom Walker” by Washington Irving * “Rip Van Winkle” by Washington Irving   **A New Birth of Freedom**   * “Second Inaugural Address” by Abraham Lincoln * “The Emancipation Proclamation” by Abraham Lincoln * “Bonding Over a Mascot” by Joe Lapointe * “Runagate Runagate” by Robert Hayden * ***The Great Gatsby*- F. Scott Fitzgerald** | **Semester 2**  Jan. 4-Mar. 16/ Mar. 26-May 23  **The Research Project**   * Literary Analysis of *The Great Gatsby* by F. Scott Fitzgerald   **An Age of Realism**   * *“*The Story of an Hour” by Kate Chopin * “The Yellow Wallpaper” by Charlotte Perkins Gilman * “The Outcasts of Poker Flat” by Bret Harte * “The Notorious Jumping Frog of Calaveras County” by Mark Twain * “To Build a Fire” by Jack London * “The Cold Within” by James Patrick Kinney * “An Occurrence at Owl Creek Bridge” by Ambrose Bierce * “Ode to a Large Tuna in the Market by Pablo Neruda * “The Lowest Animal” by Mark Twain   **The Modern World**   * ***To Kill a Mockingbird* by Harper Lee** * “Sweat” by Zora Neal Hurston * “Shame” by Dick Gregory * ***A Raisin in the Sun by Lorraine Hansberry*** * “Dream Deferred” by Langston Hughes * *“*How it feels to be Colored Me” by Zora Neal Hurston * “Winter Dreams” by F. Scott Fitzgerald * Excerpts from *Brandwashed: The Tricks Companies use to Manipulate Our Minds and Persuade us to* Buy by Martin Lindstrom |

In addition to the selections above:

* Independent reading, analysis and projects will be continuous study with each unit.
* Timed writings, chunking essay format, grammar and mechanics will be continuous study.
* Vocabulary will be ongoing with each unit using Greek and Latin root words, prefixes and suffixes, and SAT and ACT preparation materials.
* www.act.org
* Supplemental video/film clips may be used for enrichment.