**English III Curriculum-The Year at a Glance-**

*This is an estimate of our progress. Some units may take longer than expected. Depending on time, not all pieces and selections may be covered. Please see this only as a guide to the yearlong curriculum.*

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| **Semester 1** Aug. 18-Oct. 19/ Oct. 24-Dec. 20**The Individual and Society*** “Half-Hanged Mary” Margaret Atwood
* ***The Crucible* by Arthur Miller**
* “McCarthyism”
* “Sinners in the Hands of an Angry God” by Jonathan Edwards
* “Civil Disobedience” by Henry David Thoreau
* **“**I Hear America Singing” by Walt Whitman
* “Self-Reliance” by Ralph Waldo Emerson
* “Walden” by Henry David Thoreau
* “Song of Myself” by Walt Whitman
* Examples of modern Transcendentalism
* “The Minister’s Black Veil” by Nathaniel Hawthorne
* “The Devil and Tom Walker” by Washington Irving
* “Rip Van Winkle” by Washington Irving

**A New Birth of Freedom*** “Second Inaugural Address” by Abraham Lincoln
* “The Emancipation Proclamation” by Abraham Lincoln
* “Bonding Over a Mascot” by Joe Lapointe
* “Runagate Runagate” by Robert Hayden
* ***The Great Gatsby*- F. Scott Fitzgerald**
 | **Semester 2** Jan. 4-Mar. 16/ Mar. 26-May 23**The Research Project*** Literary Analysis of *The Great Gatsby* by F. Scott Fitzgerald

**An Age of Realism** * *“*The Story of an Hour” by Kate Chopin
* “The Yellow Wallpaper” by Charlotte Perkins Gilman
* “The Outcasts of Poker Flat” by Bret Harte
* “The Notorious Jumping Frog of Calaveras County” by Mark Twain
* “To Build a Fire” by Jack London
* “The Cold Within” by James Patrick Kinney
* “An Occurrence at Owl Creek Bridge” by Ambrose Bierce
* “Ode to a Large Tuna in the Market by Pablo Neruda
* “The Lowest Animal” by Mark Twain

**The Modern World** * ***To Kill a Mockingbird* by Harper Lee**
* “Sweat” by Zora Neal Hurston
* “Shame” by Dick Gregory
* ***A Raisin in the Sun by Lorraine Hansberry***
* “Dream Deferred” by Langston Hughes
* *“*How it feels to be Colored Me” by Zora Neal Hurston
* “Winter Dreams” by F. Scott Fitzgerald
* Excerpts from *Brandwashed: The Tricks Companies use to Manipulate Our Minds and Persuade us to* Buy by Martin Lindstrom
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In addition to the selections above:

* Independent reading, analysis and projects will be continuous study with each unit.
* Timed writings, chunking essay format, grammar and mechanics will be continuous study.
* Vocabulary will be ongoing with each unit using Greek and Latin root words, prefixes and suffixes, and SAT and ACT preparation materials.
* www.act.org
* Supplemental video/film clips may be used for enrichment.