Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HR\_\_\_\_\_\_\_\_\_\_\_\_\_

**English III: STAMP CHART**

**Expected Due Dates and Process Grades**

* Keep in mind the bigger picture; this information will culminate in a 4-6 page research paper.
* Do NOT get behind. This will result in double the homework!
* Avoid being absent over the next few weeks. Library days are set in stone.
* All information must be **reworked into your own words or directly quoted and cited.**

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| ***-*****LIBRARY *Day #1: M*onday, 3/6 Historical Research*** Find **2-3 useable sources** from books, databases, and/or credible websites (only ONE .org or .edu).
* Make copies or print (print ONLY what you need, MAX of 5 pages per source)
* Complete source cards with citation information
* Make a source card for the novel *The Great Gatsby*

**HW:*** Develop color coding system (history 1 color and literary criticism another color)
* Read through your sources and begin highlight all pertinent information about your theme in the 1920’s. Keep in mind the Reporter’s Formula: Who, what, when, where, why, and HOW.
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| **CLASSROOM *Day #2:* Tuesday, 3/7- ACT Information Forms/Historical Research*** Complete personal ACT registration information

**HW:**  Go through all 2-3 sources and highlight any pertinent information about your theme in the 1920’s. Keep in mind the Reporter’s Formula: Who, what, when, where, why, and HOW. |
| **LIBRARY**  **Day #3: Wednesday, 3/8 -Literary Criticism** * Find **1-2 sources** of literary critiques of your theme in the novel.
* Make copies or print (print ONLY what you need, MAX of 5 pages per source), if necessary
* Complete source cards with citation information, if necessary

**HW:*** Go through your sources and highlight all pertinent information about your THEME in a 2nd color of highlighter.
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| **LIBRARY *Day #4:* Thursday, 3/9- Literary Criticism*** Finish up Lit Crit research and work on Highlighting
* Make copies or print (print ONLY what you need, MAX of 5 pages per source), if necessary
* Complete source cards with citation information, if necessary

HW:* Read through your sources and highlight information
* Determine what information you still need

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